



ASPIRE

CALIFORNIA REGIONAL
COLLABORATIVE

ANNOUNCEMENTS

Exploring Careers in Teaching at a Community College Webinar Series

The Center for the Integration of Research, Teaching, and Learning (CIRTL), a national network that helps train and prepare future faculty for careers in teaching, is hosting a special webinar event. In this three-part series, you will learn from panels of current community college faculty about the joys and challenges of teaching at a community college, the broad diversity of students in their courses, how that diversity enhances learning, and the ins/outs of finding a full-time teaching position at a community college. The panelists will take questions from future faculty throughout the presentation. **This series is organized through the NSF INCLUDES Aspire Alliance, as part of the Regional Collaborative initiatives.**



- [Part I: Introduction to Teaching at a Community College](#) - October 20th, 9-10 am PST
- [Part II: Getting Hired at a Community College](#) - November 10th, 9-10 am PST
- [Part III: Equity, Diversity, and Inclusive Teaching](#) - December 1st, 9-10 am PST

[Learn more here.](#)

Register with the CIRTL network through your affiliation with UCLA and the California Regional Collaborative.

California Community Colleges Success Network (3CSN) Events



[3CSN Wayfinding Online Zoom Series](#)

Join the California Community College Success Network (3CSN) for their ongoing workshop series. New events will be offered every week. Join the [3CSN email list](#) to stay up-to-date.

Supporting Faculty During & After Covid-19: Don't Let Go of Equity

Over the past month, faculty concerns about COVID-19 have surged on social media. In response, many institutions announced "tenure clock extensions." Tenure extensions are important, but they are insufficient. They do not relieve pressure for faculty productivity and like any other policy, without strong equity safeguards, they can be applied unevenly and inequitably. Moreover, tenure extensions do nothing for the majority of faculty who hold contingent appointments and who also tend to be women and racially minoritized persons.



ASPIRE
THE NATIONAL ALLIANCE FOR
INCLUSIVE & DIVERSE STEM FACULTY

[View the Report Here.](#)

For more information please
email Daisy Ramirez at
daisyramirez@ucla.edu
or use this QR code:



UCLA IRB Protocol # 20-001387

at UCLA.

Volunteers Needed:

Latinas Navigating Post-Doctoral Community College Careers Study

If you are Latina/x, have earned a PhD or EdD via community college, and are currently employed at a California Community College you may be eligible to participate in this new research study

[Learn more here.](#)

WORKING TOWARDS EQUITY IN HIGHER EDUCATION



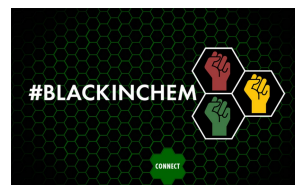
The Anti-Racist Discussion Pedagogy Guide

How to build an anti-racist pedagogy in any discipline through instructor reflection, clear communication guidelines, and inquiry-based discussion. This guide provides a starting resource for instructors who want to adopt an Anti-Racist discussion pedagogy in their own classroom, regardless of discipline or course subject matter. The intention of this guide is to balance theory with practical tools for easing the transition to an anti-racist teaching style. Much of the guide focuses on the internal reflections that an instructor should undergo before asking students to reflect outwardly via class discussion. This decision was by design; anti-racist work must start within through reflection, then grow outward through action.

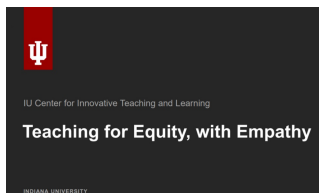
[Get the Guide Here.](#)

Future Faculty Spotlight: Samantha Menash & #BlackinChem

Samantha Menash, a Chemistry PhD student and Graduate Student Researcher for the Center for Education Innovation and Learning in the Sciences (CEILS) at UCLA, recently helped lead a national event with a week dedicated to celebrating and supporting Black chemists. Hear Samantha and her co-organizer, Ayanna Jones, talk about their experiences with #BlackinChem and the recent #BlackinChem week in this video!



[Watch the video here.](#)



Featured Resource:

Teaching for Equity and Empathy

The uncertainties surrounding the COVID-19 pandemic are creating tremendous challenges for students, and especially students from vulnerable and marginalized groups. If we fail to support students through these challenges, we risk exacerbating inequalities on campus and making students' trauma worse. As educators, then, we have a responsibility to teach for equity and with empathy.

Featured Event Series:

Striving for Racial Justice in Academic Biology

This **7-part series** includes four discussions and three research seminars for an audience of biologists and biology education researchers.

A call to action:

**Striving for racial justice
in academic biology**

Upcoming Events:

- **Actionable Steps Toward Equity in STEM:** September 10th
- **Lessons from a Hot Spring: Authentic Transformation in Higher Ed:** September 21st

[Learn more about the entire series here.](#)



Resources for Equity and Social Justice in STEM

The Southern California Regional Collaborative is run out of the UCLA Center for Education Innovation and Learning in the Sciences (CEILS) which has a continued commitment toward promoting equity in STEM. CEILS has curated materials from across the nation to help work towards a goal of equity and social justice in STEM education.

REMOTE TEACHING RESOURCES



[Aspire Alliance Resources to Support Students](#) The Aspire Alliance has compiled several resources for inclusive and equitable responses to COVID-19.

[Aspire Resources to Support Faculty During and After COVID-19](#) Students aren't the only ones who need support- faculty and staff need support and equity, too.



[Humanizing Online Teaching](#): A group at Mount Saint Mary's College of California created a guide to help faculty humanize their online teaching curriculum including pedagogical practices that promote care for the whole student and class collective.



[Association of College and University Educators Online Teaching Toolkit](#)
The ACUE is offering resources and recommendations that can be immediately used by instructors, to benefit faculty and their students.

In the News: Remote Teaching

- [5 Ways to Connect With Online Students](#)
- [How to Make Smart Choices About Tech for Your Course](#)
- [Creating a Safe Space in Your Class During a Crisis](#)
- [How to Build an Online Learning Community: 6 Theses](#)
- [Mental Health Inclusion Must Start in Higher Ed](#)



Featured Article:

[The Secret Weapon of Good Online Teaching: Discussion Forums](#)

Author Flower Darby writes: "People often ask me to name my favorite online teaching tool. My answer is always the same: Hands down, it's online discussion forums."

As a veteran online teacher, I view discussion forums as the meat and potatoes of my online courses. They are where my teaching happens — where I interact with students, guide their learning, and get to know them as people. The joy I've come to find in online teaching stems directly from those interactions."

[Read more](#)

WEBINARS AND WORKSHOPS

SI Friday Happy Hours

Join colleagues across the country for stimulating conversation each week on topics such as:



- **September 4:** ["Strategies to Promote Academic Integrity"](#)



Achieving the Dream Webinars

[Adopting Adaptive Learning--College Perspectives](#)

September 9th, 9:00 - 10:00 am PST

Hear from leadership at ATD colleges that participated in the Every Learner Everywhere initiative discuss why they adopted adaptive learning, how they made it work for their faculty and students, and what's next with adaptive in their programs.

[Adaptive Learning: Pedagogies and Practices](#)

September 30th, 9:00 - 10:00 am PST

Join faculty from ATD colleges that participated in the Every Learner Everywhere initiative as they discuss how they've brought adaptive learning into their courses, and how it's changing teaching and learning for them and their students.

Bringing Broader Impacts Training to Your Institution

Bringing Broader Impacts Training to Your Institution are webinars on advancing diversity and broader impacts for Administration, Faculty, Postdocs and Graduate students.



- Wednesday, Sept. 2, 10-12 p.m. PST
- Wednesday, Oct. 1, 10-12 p.m. PST

[Learn more about these webinars here.](#)



Webinar from the SEA Change Institute
Talking about Leaving STEM Revisited: Dysfunctions of the STEM Weed-Out System
September 22nd, 8:00 - 9:00 am | [Register here.](#)

Future webinars in this series:

- October 27th, "[Dimensions of STEM Persistence](#)"
-

2020 SACNAS National Diversity in STEM Conference

October 19-24th, 2020

The largest multidisciplinary and multicultural STEM diversity event in the country, the SACNAS conference, serves to equip, empower, and energize participants for their academic and professional paths in STEM.



*Advancing Chicanos/Hispanics
& Native Americans in Science*

[Learn more here.](#)



Looking for more events? [Check Out the UCLA CEILS Curated Calendar of Events](#)

Looking for other online events related to inclusive teaching or student equity? Check out the CEILS calendar of events for a curated list of local and national workshops, webinars, and conferences! The calendar is updated regularly so check back often.

IN THE NEWS

'It's not just double duty, it's triple duty': Student-parents prepare to juggle college, work and childcare this fall

Syedeh White is used to juggling. Even in the days before many parents were forced to balance taking conference calls from home with overseeing their children's schooling, her schedule was packed. The 21-year-old would wake up at around 6 a.m. to get her five-year-old daughter ready for school, drop her off at 7:45 a.m. and then head to Bowie State University in Bowie, Maryland, where she's a student, majoring in psychology. After attending classes until 1:30 or 2 p.m., White would head to her retail job, where she'd work until about 9:30 p.m.

[Read more](#)

Community Colleges are in the Spotlight- Again

Will it be "community colleges to the rescue" this time? With millions out of work and millions more uncertain about how the higher-ed or K-12 academic year will play out, one looming question right now is whether this lower-cost, closer-to-home, in-touch-with-employers sector will see the level of interest and support that they received after the 2008 Great Recession. And, just as interesting to me, what that could mean for the rest of higher ed. On enrollment predictions, my crystal ball is a bit cloudy. Plenty of academic experts are in the same boat; even the folks at the Community College Research Center at Teachers College, Columbia University, evinced "profound uncertainty" about such projections. But

one thing is clear. While the lessons of the pandemic and summer of racial reckoning are still emerging, several areas ripe for innovation or deeper attention are already rising to the surface.

[Read more](#)

Expanding Community College Apprenticeships

This report describes findings from a study of the Engaging Adjunct Faculty in the Student Success Movement project, a two-year initiative led by Achieving the Dream to develop and implement strategies to support adjunct faculty in improving student outcomes. Work in the project—guided by design principles related to classroom activities, professional development, employment policies, and the use of data—was led by teams of full- and part-time faculty and administrators at six participating community colleges.

[Read more](#)

It's Time to Help Students Vote in a Pandemic

A chaotic year of plague, social unrest and significant change on campuses is also a year of extremely important national and state elections. While colleges must avoid partisanship, they should do everything they can to make certain that students (and staff) get all the information they need to participate and have their opinions registered and their votes counted.

[Read more](#)

Will Covid-19 Revive Faculty Power?

In 2011, Benjamin Ginsberg, a political-science professor at the Johns Hopkins University, published *The Fall of the Faculty*, a blistering argument that over the previous three decades, administrators without serious academic backgrounds had swelled in number, shrinking the power of professors. Naveeda Khan, a fellow Hopkins scholar, remembers reading the book but not finishing it. She got the gist and didn't think she needed to understand "the minutiae," says Khan, an associate professor of anthropology.

[Read more](#)

10 Ways the Coronavirus Has Shaped Higher Ed and Its World

The coronavirus pandemic has shifted the way institutions of higher education operate, altered the college experience for students, and triggered protests by faculty members and staff against plans to reopen in the fall. It has also affected the economies and normal operations of the towns that rely on their local colleges. The data below paint a picture of the many ways that Covid-19 has tested higher ed, strained its students and work force, and spilled outward into surrounding communities, sometimes in unexpected ways.

[Read more](#)

REGIONAL JOB OPPORTUNITIES

Looking for jobs at local Community Colleges?

Visit the [CCC Registry!!!](#)

This web site provides a number of services for individuals seeking employment as a faculty, support staff or manager at a California Community College.

The California Community Colleges is the largest higher education system in the nation. It is comprised of 72 districts, 112 colleges and enrolls more than 2.6 million students. Community colleges provide basic skills education, workforce training and courses that prepare students for transfer to four-year universities. The colleges also offer opportunities for personal enrichment and lifelong learning.



Assistant Adjunct Professor
Organic, Physical, and General Chemistry
University of California, Los Angeles
[more info here](#)

Assistant Adjunct Professor
Chemistry and Biochemistry
University of California, Los Angeles
[more info here](#)

Assistant Professor
Climate Equity and Environmental Justice
University of California, Berkeley
[more info here](#)

Visiting Assistant Professor
Animal Physiology
Pomona College
[more info here](#)

Lecturer Pool of Aerospace Engineering
San Jose State University
[more info here](#)

Instructional Specialist of Technology/Education
California Northstate University
[more info here](#)

Adjunct and Part-Time Positions (many disciplines)
Los Angeles Community College District
[more info here](#)

Associate Director
Educational Analytics and Assessment
University of California, Davis
[more info here](#)

Associate Director for Educational Analytics and Assessment, Center for Educational Effectiveness
UC Davis
[more info here](#)

Adjunct and Part-Time Positions (many disciplines)
Ventura County Community College District
[more info here](#)

Adjunct and Part-Time Positions (many disciplines)
Coast Colleges
[more info here](#)

Adjunct and Part-Time Positions (many disciplines)
North Orange County Community College District
[more info here](#)

To have your openings posted in our newsletter, please send job announcements to
aspire.calrc@gmail.com

CONNECT WITH THE CALIFORNIA REGIONAL COLLABORATIVE

If your organization is a regional partner please send all inquiries and announcements to
aspire.calrc@gmail.com.

If you wish to be added to the California Regional Collaborative mailing list for future newsletters and special announcements, please send your request to aspire.calrc@gmail.com.

LEARN MORE ABOUT WHAT WE DO



The California Regional Collaborative is a regional network of 2- and 4- year institutions, working together towards improving overall outcomes in STEM higher education, and in particular for students and faculty from underrepresented groups.

We work with graduate students and other potential “future faculty” from groups that are underrepresented in academia to address the need to increase diversity in our regional colleges to better reflect the diversity of our students. These trainees will support teaching efforts, education research initiatives, and curriculum development needs in collaboration with their 2- year internship site. In addition, regional programming such as webinars, symposiums, conferences, panels, and other events supports both current faculty along with

future faculty. This will be coupled with an assessment plan to understand regional needs and assess the impact of our work.

The **California Regional Collaborative** is part of a network of collaboratives, national organizations, and initiatives participating in the NSF INCLUDES Aspire Alliance

Visit the [ASPIRE Alliance website](#) to learn more



Subscribe to the Aspire Alliance newsletter here: [Subscribe](#)

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