Regional Job Opportunities

**California State University, Long Beach**

**Tenure-Track Organic Chemistry Faculty**
more info here

**Assistant Professor of Organic Chemistry**
more info here

**Chapman University Positions**

**Instructional Assistant Professor in Biology**
more info here

**Instructional Assistant Professor, Program Director for the Grand Challenge Initiative**
more info here

**Diablo Valley College Positions**

**Non-Majors General Biology/Human Biology Assistant Professor**
more info here

**Microbiology Assistant Professor**
more info here

**Anatomy Assistant Professor**
more info here

**Tenure Track Assistant Professor**

**Cellular Neuroscience**
Cal State Poly Technic University, Pomona
more info here

**Biological Sciences (Anatomy/Physiology) Instructor**
Los Angeles Trade Technical College
more info here

**Part Time Instructor Mathematics**
Santa Monica College
more info here

**Part-Time Earth Sciences Instructor**
Cerritos College
more info here

**Assistant Professor of Biology Education** - San Jose State College
more info here

**Academic Coordinator - Division of Biology**
University of California, San Diego
more info here

To see more regional job opportunities visit our website!

Please send job announcements to aspire.calrc@gmail.com

ANNOUNCEMENTS
Online Info Session: Regional Internships For Teaching at a Community College in Los Angeles County and Orange County

Date: Tuesday, December 10, 2020
Time: 12:00pm – 1:30pm

This informational webinar will provide an overview of several different internship opportunities for getting experience in teaching at a community college in Los Angeles County and Orange County. Join us to meet program coordinators, directors, and former participants, learn about the criteria and timelines for the various applications, and see if there is an internship that works for you. Each program will provide a 10 minute overview with time for Q&A at the end of the webinar.

Register Here

The 4th Annual SABER West
Registration is Officially Open!

Date: January 18 – 19, 2020
Location: UC Irvine Anteater Learning Pavilion

Registration for SABER West (January 18/19, 2020) is now officially open! This year’s conference will be held in the UC Irvine Anteater Learning Pavilion, our brand new active learning classroom building. SABER is the Society for the Advancement of Biology Education Research and was founded in 2010. For all information regarding the meeting, including our goals and meeting programming, please visit our website.

Rates for early registration (by November 15th) are as follows:
- 4-year faculty, staff, administrators - $115
The Southern California Regional Collaborative will pay registration for a limited number of attendees. Please email jess Gregg@cells.ucla.edu by Nov 15th for consideration.

If you have any questions about the conference, please email bsato@uci.edu.

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Call for Proposals
ATD EQUITY INSTITUTE 2020

Date: February 18 - 21, 2020  
Location: National Harbour, MD  
Proposal Submission Deadline: November 18th 2020

Submit your proposal today to present at the second annual ATD Equity Institute, held at the DREAM 2020 annual convening in National Harbor, MD.

Colleagues at two-year colleges and open-access four-year colleges are invited to submit a proposal to present a Breakout Workshop on February 18, 2020.

Proposals are due November 18, 2019.  
Submit your ATD Equity Institute Breakout Workshop Proposal here

Visit the website for more information.

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2020 STEMwrite Institute for Writing to Learn in STEM Disciplines

Date: June 24 - 26, 2020  
Location: University of Minnesota, June 24-26, 2020  
Application Deadline: February 1, 2020

The 2020 STEMwrite Institute invites faculty teams from biological sciences to a lively and productive three-day institute that focuses on Writing to Learn in STEM disciplines. Grounded in evidence that brief writing assignments have positive impacts on conceptual learning, this institute enables participants to develop brief, conceptually-focused writing activities and assessment tools that can be realistically implemented in large-enrollment, introductory biology courses.

To apply, complete this application survey by February 1, 2020  
more info here

Questions can be directed to Leslie Schiff (schif002@umn.edu).

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Call for Special Track Proposals
iLRN 2020: 6th International Conference of the Immersive Learning Research Network
iLRN 2020 will be an innovative, interactive gathering for a burgeoning global network of researchers and practitioners collaborating to develop the scientific, technical, and applied potential of immersive learning. It is the premier scholarly event focusing on advances in using virtual reality (VR), augmented reality (AR), mixed reality (MR), and other extended reality (XR) technologies to support learners across the full span of learning—from K-12 through higher education to work-based, informal, and lifelong learning contexts.

Details on organizing a Special Track available [here](#).

Visit the conference [website](#) for more information.

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**REGIONAL EVENTS**

**Community College Faculty Job Symposium in Anaheim**

**Date**: Saturday, December 7, 2020  
**Time**: 8:00am – 2:00pm  
**Location**: Anaheim, CA

**Register Here**

Are you searching for a faculty position at a community college? Your next career destination could be near. Register to attend the inaugural City to Sea Community College Faculty Job Summit, hosted by seven local Southern California community college districts!

**During the summit, expect to learn**  
**how to**: Navigate the job announcement - Create stand-out application materials - Understand the hiring process
Attendees will have the opportunity to:
- Join engaging workshops
- Meet and greet with faculty
- Participate in mock interviews
- Have a professional head shot taken
- Engage in Q&A with HR professionals, administrators, and faculty.

Admission to this event is FREE! Parking validation of $8 is available to all attendees.

*If you require accommodations, contact HR@nocccd.edu or 714-818-4810.

AVID for Higher Education Workshop Series
The Intersection of Equity and Pedagogy (Part 2): Changing the Narrative for Diverse College Students

**Date:** Friday, January 31, 2020  
**Location:** Costa Mesa, California

AVID for Higher Education (AHE), in collaboration with the Community College Equity Assessment Lab (CCEAL), will provide a workshop focused on how to cultivate a positive institutional culture, improve instructional practices, and systems that help diverse learners succeed. This workshop will expand on Part 1 information that was delivered by Dr. Frank Harris and Yvonne Ortiz. However, you do not have to attend Part 1 to engage in this workshop.

We will explore a variety of topics and questions, including:
1. How can higher education cultivate success for diverse students?
2. What are the positive elements of institutional culture to help all students succeed? What is my role in this effort?
3. How do I act upon equity-minded practices that promote diverse student success and create a plan for sustainability?

For more information visit the website [here](#).

California Higher Education Basic Needs Alliance (CHEBNA)  
2020 Summit: Advancing Student Success

**Date:** February 6 - 7, 2020  
**Location:** Costa Mesa Hilton, Orange County

Registration is now open!  
[Register Here](#)

This intersegmental gathering will bring together over 750 leaders from across the
CSU, CCC and UC systems. Students, staff, faculty, and community partners will explore the efforts of advancing basic needs security in order to address student success on an individual, communal, and institutional level.

For more information visit the website here.

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ONLINE EVENTS & WEBINARS

**MOOC Teaching and Learning in the Diverse Classroom**

**Course Dates:** November 4 – December 9, 2020

*you can still join!*

join the course here

US.-based and higher education-centered, the five-week, instructor-paced online course runs from November 4 – December 9, 2019 at edX.org, and is for anyone with teaching responsibilities, at any level of diversity expertise. Course participants will explore strategies for inclusive course design, social identity and self-reflection, and pedagogical practices that effectively support student engagement and belongingness across difference.

Cornell University’s Center for Teaching Innovation is launching a new massive open online course (MOOC) to guide educators in exploring frameworks and strategies for building and sustaining inclusive learning environments. Watch their 2-minute introductory video above.

For more information visit the website here!

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**A Focus on Underrepresented Students:**

**Practical Strategies for Inclusive Teaching & Mentoring**

**Date:** November 13, 2019  
**Time:** 3:00 pm - 4:00 pm. EDT

Register Here

Participants will learn more about research-based, practical strategies for inclusive teaching and mentoring. Although the demographics on campuses worldwide are becoming increasingly diverse, many colleges are struggling with how to foster a more inclusive climate and equitable outcomes for students. This session will highlight the
experiences of underrepresented students (to include first-generation, low-income, community college transfer, historically underrepresented racial-minority students, among others). This session also underscores strategies to optimize the interactions we already have on a regular basis in and out of the classroom in order to achieve greater impact.

For more information visit the website [here](#)!
Lenny Mendonca, chief economic and business advisor in Gov. Newsom’s office, joins Chancellor Eloy Ortiz Oakley for a discussion on California’s “Regions Rise Together” approach to economic development. Listen Here

Statewide Movement to Support More Financial Aid for Community College Students Gains Momentum
California Community Colleges

One of the bills sponsored by the California Community College Chancellor’s Office, SB 291 (Leyva), is currently awaiting a hearing in the Assembly Higher Education Committee. If passed, the bill would establish the “California Community College Student Financial Aid Program” to provide need-based grant awards to eligible community college students. These need-based awards are designed to address the total cost of attendance, including non-tuition expenses like textbooks, housing, food and transportation. Read More

The Community-College Application: 7 Ways to Improve Your Odds
Chronicle Vitae

Hint for candidates: Why should we seriously consider you when you haven’t seriously considered us? Read More

Community College Voice Podcast
American Association of Community Colleges

Community College Voice Season 3, Episode 1: Talking about College Promise with Martha Kanter

In the latest Community College Voice Podcast, Martha Kanter talks about the past, present, and future of the College Promise movement. Listen Here

Closing the gap for LatinX Students
Community College Daily

Elgin Community College (ECC) has seen significant improvements in the success of its LatinX students in recent years. LatinX students, who comprise 42 percent of the Illinois college’s student population, still lag slightly behind white and Asian students, but they are nearly catching up, says Philip Garber, ECC’s vice president of planning, institutional effectiveness and technology. Read More

The California Regional Collaborative is part of a network of collaboratives, national organizations, and initiatives participating in the NSF INCLUDES Aspire Alliance
The California Regional Collaborative is a regional network of 2- and 4- year institutions, working together towards improving overall outcomes in STEM higher education, and in particular for students and faculty from underrepresented groups.

We work with graduate students and other potential “future faculty” from groups that are underrepresented in academia to address the need to increase diversity in our regional colleges to better reflect the diversity of our students. These trainees will support teaching efforts, education research initiatives, and curriculum development needs in collaboration with their 2- year internship site. In addition, regional programming such as webinars, symposiums, conferences, panels, and other events supports both current faculty along with future faculty. This will be coupled with an assessment plan to understand regional needs and assess the impact of our work.