



# ASPIRE

CALIFORNIA REGIONAL  
COLLABORATIVE

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## Regional Job Opportunities

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**Tenure-Track Position in Fire Ecology**  
San José State University  
[more info here](#)

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**Adjunct Faculty Position - Mathematics**  
Vanguard University  
[more info here](#)

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**Faculty Assistant, or Associate of  
Computer Science and Design Data  
Analytics programs**  
Woodbury University  
[more info here](#)

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**Assistant Professor of Computer Science**  
Rancho Santiago Community College District  
[more info here](#)

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**Postdoctoral Scholar in Environmental  
Exposure Assessment**  
University of California, Irvine  
Irvine, CA  
[more info here](#)

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**Adjunct Pool for Professor of Geography**  
Mt. San Antonio College  
[more info here](#)

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**Academic Coordinator for Curriculum  
Assessment, Center for Educational  
Assessment**  
UCLA Center for the Advancement of  
Teaching  
[more info here](#)

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**Engineering Instructor**  
Other Engineering Faculty  
Ventura County Community College District  
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**Associate Director for Strategic Initiatives**  
UCLA  
[more info here](#)

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**Adjunct Faculty Position - Biology**  
Vanguard University  
[more info here](#)

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To see more regional job opportunities  
[visit our website!](#)

Please send job announcements to  
[aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com)

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## ANNOUNCEMENTS

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**Apply Now!!**  
**Aspire2Teach and Aspire2Lead Fellowship Programs**

Application Deadline: January 15th 2020



# ASPIRE

CALIFORNIA REGIONAL COLLABORATIVE

In conjunction with the Los Angeles Community College District (LACCD) the National Science Foundation funded INCLUDES Aspire Alliance - California Regional Collaborative offer two fellowship pathways for future community college leaders and faculty members.

Aspire fellowships offer graduate students and postdoctoral scholars interested in teaching or administrative positions the opportunity to learn more about faculty life and governance within the Los Angeles community college district.

Aspire fellows receive stipends and have access to many additional resources. The support our fellows receive will help advance our goal of closing the opportunity gap and fostering the next generation of community college leaders and stem faculty.

If you are interested in becoming an Aspire Fellow please complete our interest form here

>> [Aspire Fellow Interest Form](#) <<

Application Deadline: **January 15th 2020**

If you would like to learn more join our upcoming **Info Session & Social**

**Date:** Friday, January 10th 2020

**Location:** UCLA - Terasaki

**Time:** 2:00pm - 3:00pm

**Location:** 1100 Terasaki Life Science Building [TL5B]

Learn more about our internship programs [here!](#)

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## Save the Dates!! CIRTL Webinar Series Exploring Careers in Teaching at a Community College



**C I R T L**

### Session Dates:

Thursday, January 30, 2019

Thursday, February 27, 2019

Thursday, March 19, 2019

**Time:** All sessions are 1.5 hours in length and will take place from 10:00am - 11:30am PST

In this three-part series, you will learn from panels of current community college faculty about the joys and challenges of teaching at a community college, the broad diversity of students in their courses, how that diversity enhances

learning, and the ins/outs of finding a full-time teaching position at a community college. The panelist will take questions from future faculty throughout the presentation. This series is organized through CIRTL's NSF INCLUDES Alliance Aspire: National Alliance for an Inclusive and Diverse STEM Faculty, as part of the regional collaborative initiatives.

Visit the website [here](#) for more information!

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## REGIONAL EVENTS

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## The 4th Annual SABER West Registration is Officially Open!

Date: January 18 – 19, 2020

Location: UC Irvine Anteater Learning Pavilion

[Register Here](#)

Registration for SABER West (January 18/19, 2020) is now officially open! This year's conference will be held in the **UC Irvine Anteater Learning Pavilion**, our brand new active learning classroom building. SABER is the Society for the Advancement of Biology Education Research and was founded in 2010. For all information regarding the meeting, including our goals and meeting programming, please visit our [website](#).



Rates for early registration (by November 15<sup>th</sup>) are as follows:

- 4-year faculty, staff, administrators - \$115
- 2-year faculty, staff, administrators - \$65
- Post docs, Graduate students and Undergraduates - \$65

*The Southern California Regional Collaborative will pay registration for a limited number of attendees. Please email [jessgregg@ceils.ucla.edu](mailto:jessgregg@ceils.ucla.edu) by Nov 15th for consideration.*

If you have any questions about the conference, please email [bsato@uci.edu](mailto:bsato@uci.edu)."

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## California Higher Education Basic Needs Alliance (CHEBNA) 2020 Summit: Advancing Student Success



Date: February 6 - 7, 2020

Location: Costa Mesa Hilton, Orange County

Registration is now open!!

[Register Here](#)

This intersegmental gathering will bring together over 750 leaders from across the CSU, CCC and UC systems. Students, staff, faculty, and community partners will explore the efforts of advancing basic needs security in order to address student success on an individual, communal, and institutional level.

For more information visit the website [here](#)

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## 3CSN Tutor Expo 2020 in Northern and Southern California

NorCal Tutor Expo

Date: March 20-21, 2020

Location: Evergreen College

[Register Here](#)



SoCal Tutor Expo

Date: March 27-28, 2020

Location: Chaffey College

[Register Here](#)

Tutor Expo showcases the work of postsecondary peer educators and learning assistance coordinators/directors toward the goal of student success and equity. Teams will have time

together to share, to build knowledge, and to build relationships with each other and across campuses while we explore the best of what is and dream of how we can continue to grow.

ALL peer educators, including tutors, embedded tutors, peer mentors, and SI Leaders, as well as other learning assistance professionals, are encouraged to submit a proposal to present. Guidance on how to submit a proposal are included in the Call for Proposals below.

Proposals are due February 19, 2020: <https://tinyurl.com/vbtl7xj>

There is also the opportunity to recognize your coordinators and colleagues!

- Peer educators, please submit a self-nomination for [Tutor of the Year](#)
- Peer educators, please submit a nomination for [Coordinator of the Year](#)

Presentation topics will include rethinking training and professional learning for peer educators, peer leadership, exploring innovative tutoring/SI/peer mentor practices, making positive changes for equity and success, making connections across the campus, making connections to the California statewide initiatives, such as AB 705, Guided Pathways, and College Promise, and more! These practices are especially vital to achieving the California Vision for Student Success via the successful implementation of AB 705, College Promise, and Guided Pathways.

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## ONLINE EVENTS & WEBINARS

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### Teaching & Learning in the Diverse Classroom (MOOC)



**Course Dates:** November 4, 2019 - December 20, 2019

U.S.-based and higher education-centered, this is a five-week, instructor-paced course that offers an inclusive teaching framework with multiple entry points for reflection and exploration of the research on learning and diversity. Anchored in the lived experiences of students and faculty,

including yours, we invite you to explore strategies for inclusive course design, student-centered pedagogical practices, facilitating learning across difference, and change efforts that support student engagement, achievement, and belongingness. Come with a course of your own in mind, and design for inclusion as you make your way through Teaching & Learning in the Diverse Classroom.

You will explore:

- Your formative experiences as a learner, teacher, and member of a discipline
- Strategies and exercises helpful in communicating effectively, facilitating discussion, and modeling inclusivity when unexpected issues arise
- Research, frameworks, and models that help us understand why and how diversity and inclusion matter in teaching and learning

For more information visit the website [here](#).

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### AAC&U: STEM Matters: The Formula for Driving Innovation

**Date:** December 11, 2019

**Time:** 2:00 pm - 3:00 pm. EDT

[Register Here](#)

To succeed, innovative efforts to broaden participation in STEM and to make equity an immutable

factor in quality STEM teaching require critical reflection and active engagement from the entire range of stakeholders. This webinar will bring together key institutional leaders, funding agency officers, and professional society representatives for an open and frank discussion of the structural and systemic barriers to quality and equity in undergraduate STEM education. Participants will focus on challenges faced, struggles overcome, lessons learned, and potential threats.



AAC&U WEBINAR

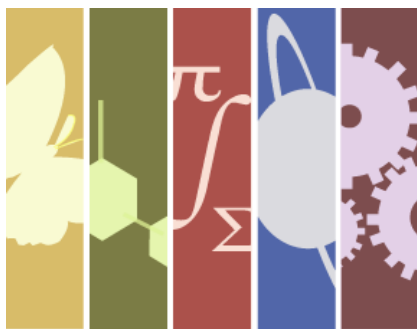
STEM Matters: The Formula for Driving Innovation

Wednesday, December 11, 2019  
Livestreaming at 2:00 p.m. ET

For more information visit the website [here!](#)

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## Lessons Learned In the Major Professor-Graduate Student Relationship: A Conversation



Date: Friday, January 10th  
Time: 12:00pm PST  
Location: Online/Iowa State University

The major professor-graduate student relationship is critical, and is one of the strongest predictors of student success. Sit in on a conversation between a professor and three of her graduate students as they discuss what they've learned over the course of their mentor-mentee relationship.

**C I R T L**

For more information visit the website [here.](#)

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## 3CSN Equity 101 Online - Spring 2020

Course dates: February 3-March 22, 2020.

3CSN is launching Equity 101, a 7-week online course, intended to create a space for educators to learn some of the many teaching and learning perspectives for equity, and to reflect, collaborate, and deepen our practice as educators.



Equity is praxis (reflection in action upon the world to transform it); equity is the result of on-going inquiry into our theories and practices, and at its core is the goal of social justice.

This is not a how-to-equity class; rather, it's a place for educators to inquire into effectively facilitating learning and success for diverse students, engage in praxis, and build a community of learners with the intent of achieving equity for our students.

[Register Here](#)

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## Regional Internship Programs

**APPLY NOW!!**

# PROJECT MATCH

OPEN TO ALL ACADEMIC DISCIPLINES  
Applications accepted between  
November 4, 2019 and March 6, 2020

The Los Angeles Community College District (LACCD), comprised of nine area community colleges, offers Project MATCH as a program to prepare and recruit a diverse community college faculty who are sensitive to the needs of the students and community it serves. The goals of the program are to (1) improve the diversity of

the faculty pool in the District, (2) mentor participants to serve as role models reflecting that diversity within the District, and (3) better reflect the diversity of the communities within the largest community college district in the nation.

[Apply here!](#)

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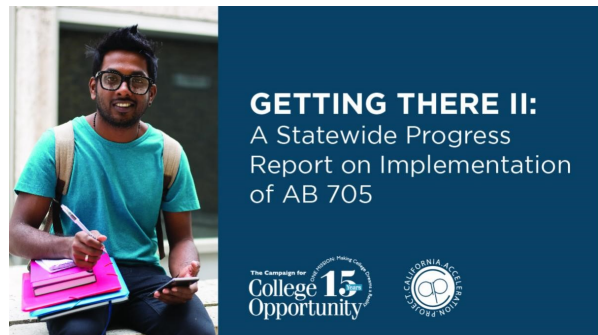
## NEWSWORTHY

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### [Getting There II: A Statewide Progress Report on Implementation of AB 705 Campaign for College Opportunity](#)

Statewide Progress Report Finds that New Student Placement Practices are Transforming California Community Colleges.

[Read more](#)



### [Bachelor's Degrees at Community Colleges Inside Higher Ed](#)

More community colleges are offering bachelor's degrees, according to Community College Research Initiatives at the University of Washington in Seattle. But how they're being implemented varies across the country.

[Read more](#)

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The **California Regional Collaborative** is part of a network of collaboratives, national organizations, and initiatives participating in the NSF INCLUDES Aspire Alliance

Visit the [ASPIRE Alliance website](#) to learn more

Subscribe to the Aspire Alliance newsletter here: [Subscribe](#)

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If your organization is a regional partner please send all inquires and announcements to [aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com).

If you wish to be added to the California Regional Collaborative mailing list for future newsletters and special announcements, please send your request to [aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com).

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**The California Regional Collaborative** is a regional network of 2- and 4- year institutions, working together towards improving overall outcomes in STEM higher education, and in particular for students and faculty from underrepresented groups.

We work with graduate students and other potential "future faculty" from groups that are underrepresented in academia to address the need to increase diversity in our regional colleges to better reflect the diversity of our students. These trainees will support teaching efforts, education research initiatives, and curriculum development needs in collaboration with their 2- year internship site. In addition, regional programming such as webinars, symposiums, conferences, panels, and other events supports both current faculty along with future faculty. This will be coupled with an assessment plan to understand regional needs and assess the impact of our work.

[aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com) | [californiaregionalcollaborative.org](http://californiaregionalcollaborative.org)

