



ASPIRE

CALIFORNIA REGIONAL
COLLABORATIVE

A MESSAGE FROM THE SOUTHERN CALIFORNIA REGIONAL COLLABORATIVE

Dear all,

This year has been a huge challenge for many of us and we hope that you will be able to take some time and **reflect on and celebrate all of your accomplishments in the face of adversity**. So many educators pushed themselves beyond the point of exhaustion in order to support their students and their wellbeing, and I'm sure that dedication hasn't gone unnoticed. I sincerely hope that you will all be able to take some time during this winter break to [rest and relax](#).



We hope that you have a restful, restorative, and safe winter break and hope to see you next year!
Warmly, Katie Dixie, Program Coordinator

ANNOUNCEMENTS

Upcoming Event:

[Creating and Sustaining Equitable Learning Environments Through Shared Values Clarification Workshop](#)



January 22, 2021 | 9:30-11:00am PST

In this session, you will engage in values clarification, generate ideas to elicit and honor what our students value in the learning environment, and explore strategies for co-creating classroom values with students.

[Additional Upcoming Workshops in the Aspire Equity in Action Series](#)

- **Inclusive Advising** | February 18th, 10-11:30 am PST
- **Inclusive Mentoring** | March 26th, 10-11:30 am PST
- **Inclusive Colleagues & Leadership** | April 23rd, 10-11:30 am PST



[3CSN Wayfinding Online Zoom Series](#)

Join the California Community College Success Network (3CSN) for their ongoing workshop series. New events will be offered every week. Join the [3CSN email list](#) to stay up-to-date.
[Upcoming events in January include:](#)

- Building a Student-Centered Canvas Course
- Designing an e-Portfolio-Centered Canvas Course
- Ungrading in (and after) a Pandemic
- Learning and Teaching Online, through Crisis, and Beyond

[Register Now for Equity 101 Online!](#)

In this 8-week online course you will learn teaching and learning perspectives for equity, reflect, collaborate, and deepen your practice alongside colleagues across the state and the 3CSN team.

The goals of this meeting are to: Increase interactions among STEM educators and education researchers, foster collaborations between 2 year and 4 year institutions, provide professional development to conduct education research and implement evidence-based teaching practices, and to create an inclusive conference space that fosters the growth of attendees and presenters as STEM educators and education researchers.

Featured Job Opportunity:
**Associate Director of Data Science
Supporting Student Success**

The UCLA CEILS Associate Director for Data Science Supporting Student Success will have expertise in data science and will advance assessment and data analytics initiatives in collaboration with faculty, advisors, and academic department leadership in Life and Physical Sciences.

Featured Job Opportunity:
**Associate Director for Collaborative
Initiatives in Faculty Development**

The UCLA CEILS Associate Director for Collaborative Initiatives in Faculty Development will be an expert in creating sustainable models for driving pedagogical improvement and instructional innovation among faculty and graduate students engaged in undergraduate education within the Humanities.



**American Association of Community College
Excellence Awards**

AACC's Awards of Excellence underscores the association's priorities and brings national visibility to promising practices among its member colleges.

WORKING TOWARDS STUDENT EQUITY IN HIGHER ED

Featured Resources:

Copilot-Ascend: Equity & Student Experience



CUE's Racial Equity Tools aim to change the minds, hearts, and practices of faculty, staff, and leaders—all of whose collaboration is essential to achieve racial equity in higher education. Each tool prompts reflection on the racialized characteristics of everyday practices, setting the foundation for change.

Copilot-Ascend Syllabus Tool to Promote Student Equity, Belonging, and Growth



Featured Article:

#CCWomenSucceed is Just Getting Started

"In 2018, Achieving the Dream developed the Community College Women Succeed (CCWS) initiative in partnership with the Biden Foundation. As 2020 comes to a close, we are looking back on some key CCWS accomplishments from the last two years, and eagerly looking ahead to exciting developments in the coming months."

Research on Student Equity in Higher Education

- Fostering equity, diversity, and inclusion in large, first-year classes | [Ecology and Evolution](#)
- Charting Equity Gaps in Program Pathways Among Community College Students | [Community College Research Center](#)
- Representation of Sexual Minorities in STEM: Gay Men 'Less Likely' to Have STEM Degrees | [PLoS One](#)
- Sex, Gender, and Physics Teaching, Continued | [The Physics Teacher](#)
- Beyond Green Chemistry: Teaching Social Justice in Organic Chemistry | [Journal of Chemistry Education](#)
- Racial Microaggressions in STEM Education | [International Journal of STEM Education](#)



REMOTE TEACHING RESOURCES



[A Pandemic Crash Course: Learning to Teach Equitably in Synchronous Online Classes](#)

This article describes an equity-focused professional learning community that used the EQUIP observation protocol to provide data analytics to instructors. The learning community met during Spring 2020, and due to the global coronavirus pandemic, it moved

online midsemester. This article describes patterns of student participation and how they were impacted in moving online.

Featured Article:

[Ten Strategies for a Successful Transition to Remote Learning: Lessons Learned with a Flipped Course](#)

"Transitioning from in-person to remote learning can present challenges for both the instructional team and the students. Here, we use our course "Biodiversity in the Age of Humans" to describe how we adapted tools and strategies designed for a flipped classroom to a remote learning format. "



[Pilot Teaching Tool to Promote Academic Integrity](#)

Concerned about academic dishonesty? Berkeley and UCLA professors found that by using the Question-Score Identity Detection (Q-SID) tool to detect dishonesty, students became more likely to have academic integrity on exams.

After they informed their students that they identified the 15% who had been academically dishonest, the following exam only had 2% of students who were found to be dishonest. You might want to tell students you are using this tool to show your students that you want their grade to represent their learning, and encourage them to apply academic integrity.

WEBINARS AND WORKSHOPS

Events from Achieving the Dream (ATD):

[Leading with Equity in Dual Enrollment](#)

January 15th, 10:00 am PST

ATD brings together community college leaders, content experts, policy makers, and thousands of practitioners in an annual convening designed for interactive learning and networking.



[Achieving the Dream Annual Convening](#)

February 16-19th, 2021

ATD brings together community college leaders, content experts, policy makers, and thousands of practitioners in an annual convening designed for interactive learning and networking.



[DREAM Studios Events: Including "Community Colleges as Engines for Upward Mobility and Community Vitality"](#)

February 16th, 8:00 am PST

DREAM Studios are two-hour workshops where practitioner experts facilitate a deep dive into effective practices to support your work and advance the field. Presentations focus attention on critical elements for advancing student success.

Upholding These Truths: Equity, Diversity, and Democracy

March 24th - 25th, 2021



The AAC&U Conference on Diversity, Equity, and Student Success will focus on a critical examination of both the perceptions and the realities of equity, diversity, and what it means to educate for democracy in a constantly changing educational and societal landscape.



Looking for more events?

Check Out the UCLA CEILS Curated Calendar of Events

Looking for other online events related to inclusive teaching or student equity? Check out the CEILS calendar of events for a curated list of local and national workshops, webinars, and conferences! The calendar is updated regularly so check back often.

in THE NEWS

Community College News:

- [Community College Students Share Their Struggles To Stay Enrolled](#)
- [Why Equity in Transfer and Why Now?](#)
- [How the Pandemic Worsened Community Colleges' Chronic Challenges](#)
- [How COVID Has Changed Students' Plans for Community College](#)
- [One Approach to Narrowing Equity Gaps in the Trajectories of Community College Students](#)
- [How the New Law Requiring Ethnic Studies at California State University will Affect Community Colleges](#)



Student Equity:

- [A Strategy to Ensure Equity, Retention Amid Covid](#)
- [On Anti-Blackness and Learning](#)
- [Making Remote Education Accessible to All](#)
- [Is Active Learning Accessible? Exploring Accommodations to Students with Disabilities](#)
- [Improving Developmental and College-Level Math: The Need to Reform and Address Equity](#)



Faculty Equity and Support:

- [How to Have a Restorative Holiday Break During a Pandemic](#)
- [5 Don'ts in Writing Your DEI Statement](#)
- [The Staff Are Not OK](#)
- [Advancing the Professionalization of Diversity Officers in Higher Education](#)
- [The Pandemic is Dragging On. Professors Are Burning Out](#)
- [Professor, Interrupted: The Legacy of Constant Disruptions](#)
- [Identifying Factors that Influence College Biology Instructor Decisions About Revealing their LGBTQ Identities in Class](#)



Remote Teaching:

- [More Pandemic Consequences for Underrepresented Students](#)
- [What Higher Ed Has Learned from COVID-19 So Far](#)
- [To Spark Discussion in a Zoom Class, Try a 'Silent Meeting'](#)
- [How to Give Your Students Better Feedback with Technology](#)
- [How to Make Your Teaching More Engaging](#)



REGIONAL JOB OPPORTUNITIES

Looking for jobs at local Community Colleges?

Visit the [CCC Registry!!!](#)

This web site provides a number of services for individuals seeking employment as a faculty, support staff or manager at a California Community College.



Lecturer
Life Science Career Exploration
University of California, Los Angeles
[more info here](#)

Vice President
Administrative Services
Los Angeles Community Colleges
[more info here](#)

Tenure-Track Faculty
Multiple Disciplines (STEM and Humanities)
California State University, Fullerton
[more info here](#)

Assistant Adjunct Professor
Organic, Physical, and General Chemistry
University of California, Los Angeles
[more info here](#)

Assistant Teaching Professor (LPSOE)
Quantitative Biology
University of California, Davis
[more info here](#)

Tenure-Track Instructor
Diversity and Equity Cluster
California State University, San Marcos
[more info here](#)

Adjunct and Part-Time Positions
(multiple disciplines)
Coast Colleges
[more info here](#)

Adjunct and Part-Time Positions
(multiple disciplines)
Ventura County Community College District
[more info here](#)

Full-Time Tenure-Track Faculty
Multiple Disciplines (STEM and Humanities)
Mt. San Antonio College, CA
[more info here](#)

Lecturer
Life Science Education Learning Assistants
University of California, Los Angeles
[more info here](#)

Assistant Teaching Professor
Chemistry and Biochemistry
University of California, Santa Cruz
[more info here](#)

Assistant Teaching Professor
Chemistry and Biochemistry
University of California, Santa Cruz
[more info here](#)

Part-Time Lecturer
Organic Chemistry
California State University, Long Beach
[more info here](#)

Instructional Designer
Equitable Education
San Mateo Community College District
[more info here](#)

Adjunct and Part-Time Positions
(multiple disciplines)
Los Angeles Community College District
[more info here](#)

Adjunct and Part-Time Positions
(multiple disciplines)
North Orange County Community College District
[more info here](#)

To have your openings posted in our newsletter, please send job announcements to
aspire.calrc@gmail.com

CONNECT WITH THE CALIFORNIA REGIONAL COLLABORATIVE

If your organization is a regional partner please send all inquiries and announcements to aspire.calrc@gmail.com.

If you wish to be added to the California Regional Collaborative mailing list for future newsletters and special announcements, please send your request to aspire.calrc@gmail.com.

LEARN MORE ABOUT WHAT WE DO



The California Regional Collaborative is a regional network of 2- and 4- year institutions, working together towards improving overall outcomes in STEM higher education, and in particular for students and faculty from underrepresented groups.

We work with graduate students and other potential “future faculty” from groups that are underrepresented in academia to address the need to increase diversity in our regional colleges to better reflect the diversity of our students. These trainees will support teaching efforts, education research initiatives, and curriculum development needs in collaboration with their 2- year internship site. In addition, regional programming such as webinars, symposiums, conferences, panels, and other events supports both current faculty along with

future faculty. This will be coupled with an assessment plan to understand regional needs and assess the impact of our work.

The **California Regional Collaborative** is part of a network of collaboratives, national organizations, and initiatives participating in the NSF INCLUDES Aspire Alliance

Visit the [ASPIRE Alliance website](#) to learn more

Subscribe to the Aspire Alliance newsletter here: [Subscribe](#)



aspire.calrc@gmail.com | californiaregionalcollaborative.org

