



ASPIRE

CALIFORNIA REGIONAL
COLLABORATIVE

WELCOME!

A word from the new Regional Coordinator,

Hello all and welcome to our first newsletter of the year! In building partnerships with 2- and 4-year institutions across the state of California, we hope to share news, events, resources, and initiatives with those dedicated to excellence in education. Most events are open to everyone, so please check them out no matter what your role is!

I hope you will engage with all of the material we were compiled for this month. I am looking forward to being in community with you all and hope that you will share any resources, job openings, or events you would like to promote. Contact me at aspire.calrc@gmail.com!

Make sure to check out all of our new sections!

- Announcements
- Building College Partnerships
- Regional Events
- Online Events and Webinars

- In the News
- The Future Faculty Corner
- The Adjunct Faculty Corner
- Job openings and opportunities

-Katie Dixie, Coordinator for the California Regional Collaborative

ANNOUNCEMENTS



Aspire2Teach and Aspire2Lead Internship Programs

Learn more about our internship programs [here](#) or email kdixie@ceils.ucla.edu.

**Due January 31st, 2020
Apply Now!!**



CIRTL Webinar Series:

Exploring Careers in Teaching at a Community College

Starts Thursday, January 30th, 2020
10-11:30 am PST

Register Now!

**If this is your first CIRTL event, create a free account and select "California Regional Collaborative" as your Institution.*

FEATURED JOB ANNOUNCEMENT

Education Specialist

The Teaching + Learning Commons (The Commons) is the campus-wide innovative infrastructure for comprehensive faculty and student support. The Education Specialist works collaboratively and creatively with the Engaged Teaching team and others to engage in curriculum redesign, support educator development, and create instructional resources that support teaching excellence with a goal toward faculty and student success.

Apply [here!](#)
Filing Deadline: Wed 1/29/2020



Congratulations to our Aspire2Teach Interns!

Our inaugural cohort of Aspire2Teach interns recently completed the Project MATCH program requirements and received their official certification at a ceremony in late December.

Pictured: Kankana Ghoshal, Ian Perrone, Kersti Haatveit (not pictured: Eunice Bin Lee)



Featured Funding Opportunities

The National Science Foundation (NSF) has two funding programs now open to proposals for improving STEM education through research available to both 2- and 4-year institutions.

Building Capacity in STEM Education Research (BCSER)

BCSER supports projects related to STEM education research that will enhance the nation's STEM education enterprise and broaden the pool of researchers that can conduct fundamental research.

Specifically, BCSER supports activities that enable **early and mid-career researchers** to develop their careers. It also welcomes proposals that pair well with the efforts of NSF INCLUDES.

For more information click [here!](#)
Proposals due February 28th, 2020

Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)

The S-STEM program addresses the need for the increased success of low-income students who are pursuing associate, baccalaureate, or graduate degrees in STEM.

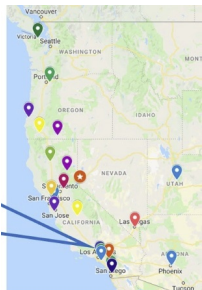
The program particularly encourages proposals from **2-year institutions**, Minority Serving Institutions, Historically Black Colleges and Universities, Hispanic Serving Institutions, tribal colleges, and more.

For more information click [here!](#)
Proposals due March 25th, 2020

Want help with next year's S-STEM Application? Apply to the
S-STEM 2020 WORKSHOP
(see the next section for more details)

Apply now for the S-STEM 2020 Workshop!

This workshop project, supported by a grant from the National Science Foundation (NSF), is **providing support to two-year colleges in the western United States to prepare competitive proposals** for submission in 2021 to the NSF Scholarships in STEM (S-STEM) program.



Applicants from 2-year colleges (2YCs) across the western United States will be paired with experienced education researchers to help form a competitive project proposal. All faculty in STEM fields are encouraged to apply if you have even a small idea around which you would like to build a proposal.

For those applicants selected to participate in the June 2020 workshop, the grant will cover costs for travel, lodging, meals and all workshop materials for two individuals from each 2YC, along with pre-workshop preparations via online webinars and other means.

1st Round Applications due February 7th, 2020

For more information, visit the [website](#) or email drb.stem.ed@gmail.com

The Biology Education Intersegmental Collaborative (BEIC)

BEIC is an NSF-funded research coordination network to facilitate the formation of faculty learning communities (FLCs) consisting of 2-year and 4-year partners.



BEIC aims to:

- Increase implementation of evidence-based practices in Biology courses to improve student outcomes across multiple higher education institutions while contributing to the growing body of Biology Education Research (BER).

We are looking for collaborative teams of 2-year and 4-years educators. We encourage participation of educators from Primarily Undergraduate Institutions (PUIs) and Minority Serving Institutions. Educators are primarily faculty but can also include graduate students, post-docs, and instructors. Teams consist of 4-6 educators from at least two neighboring institutions (at least one 2-year and one 4-year).

BEIC is now recruiting both mentors and teams of participants!
For more information visit the [website](#) or email beic-rcn@uci.edu

REGIONAL EVENTS

**California Higher Education Basic Needs Alliance (CHEBNA)
2020 Summit: Advancing Student Success**

Date: February 6 - 7, 2020

Location: Costa Mesa Hilton, Orange County

[**Register Here**](#)



This intersegmental gathering will bring together over 750 leaders from across the CSU, CCC and UC systems. Students, staff, faculty, and community partners will explore the efforts of advancing basic needs security in order to address student success on an individual, communal, and institutional level.



3CSN provides Professional Learning opportunities across the state for those interesting in improving their approach to education, equity, and community. Join the [upcoming Spring events](#) including:

Be Engaged: [Spring Regional Summits](#) A workshop to engage in community and praxis as an approach to increasing student engagement and success. **Dates:** Early and mid-March, dates and locations vary by region.

Be Supported: [NorCal](#) and [SoCal Tutor Expo](#) Find out what peer educators, learning assistants, and embedded tutors are doing across the state at this two-day conference. **Dates:** Late March, dates and locations vary by region.

Be Sustained: [Equity 101](#) An online course to provide a deeper dive into equity and equitable classroom practices. **Dates:** February 3-March 22, 2020.

Be Empowered: [LINKS Leadership Conference](#) Learn about what multiple teams of institutional leaders have produced towards improving education and professional development across the state! **Dates:** April 24-25th, Ventura CA.

3CSN events are open to all full- and part-time faculty, classified staff, administrators, students, and anyone else wanting to be in community with colleges across California!



CSU Symposium on Teaching and Learning
IDEAS: Inclusion, Diversity, Equity, Accessibility and Student Success
March 13-14th, 2020

The CSU Symposium champions the advancement of educator and student success. The Symposium at CSU Fullerton facilitates the discussion of innovative ideas and the exploration of the best learning practices. This year's theme provides an opportunity for participants to explore topics crucial to the success of higher education. The purpose of the symposium is to challenge our biases, affirm our commitment to current best practices in inclusive pedagogy, acknowledge the achievements of our peers, encourage one another, and recharge ourselves as educators.

[Registration](#) is now open!

Save the Date:
Summer Institute on Scientific Teaching
UC San Diego, June 17-21st, 2020

Visit the [website](#) to learn more!



ONLINE EVENTS & WEBINARS

Designing Effective Orientation Programming For Community Colleges



Free webinar starts
January 31st at 10am PST!

[Register now](#)

Check out the other [free on-demand webinars](#) on advances in technology used in education like: "Lessons Learned from the California Community Colleges' Online Education Initiative" and "Utilizing Technology to Engage Parents and Families"



Free online course:

Teaching & Learning in the Diverse Classroom

Through real stories, reflection, and research, learn how to create and sustain inclusive, student-centered learning environments. This five-week, instructor-paced course offers an inclusive teaching framework with time for reflection and exploration of the research on learning and diversity. Explore strategies for inclusive course design, student-centered pedagogy, facilitating learning across difference, and change efforts that support student engagement, achievement, and belongingness.

Starts February 17th

[Enroll Now!](#)



Spring 2020 Change Café Webinar Series

Leading Change with Design Thinking

A collaborative model of course transform using approaches for solving wicked problems

Wednesday, February 12, 2020

10:00 a.m. PT | 11:00 a.m. MT | 12:00 p.m. CT | 1:00 p.m. ET

Presenters: Nick Swayne, Bernie Kaussler, Patrice Ludwig, Sean McCarthy (James Madison University)

Register at bit.ly/ASCNwebDesign



As a result of this webinar, participants will identify transformational opportunities on their campus using trans-/multi-disciplinary learning and teaching identify the resources needed to create and sustain transdisciplinary learning opportunities become aware of potential challenges in developing transdisciplinary learning opportunities learn the value of transdisciplinary learning experiences for their students.



The Community College Innovation Challenge (CCIC) is a prestigious, two-phase competition where

community college student teams, working with a supportive faculty or administrator mentor, use science, technology, engineering, and mathematics (STEM) to innovate solutions to real-world problems; earn full travel support to attend an Innovation Boot Camp in the Washington, DC, metro area; and compete for cash awards.

Visit the [Website](#) for more information!
For questions, contact the CCIC team at CCIC@aacc.nche.edu

IN THE NEWS

Students' Sense of Belonging Varies by Identity, Institution

A new study shows that minority and first-generation students have a higher sense of belonging at two-year colleges than their counterparts at four-year institutions.

Researchers who conducted the study also found that while racial-ethnic minority and first-generation students at four-year institutions are less inclined to feel that same sense of belonging, first-year students at both two-year and four-year colleges and universities said they "somewhat agree" that they belong on their campuses. The students rated their experiences on campus using a "belonging scale" of one to five with four representing that they "somewhat agree" they feel a sense of belonging.

[Read more](#)



The Power of Partnership: Students, Staff, and Faculty Revolutionizing Higher Education

The Power of Partnership celebrates the nuance and depth of student-faculty partnerships in higher education and illustrates the many ways that partnership—the equitable collaboration among students, staff, and faculty in support of teaching and learning—has the potential to transform lives and institutions.

The book aims to break the mold of traditional and power-laden academic writing by showcasing creative genres such as reflection, poetry, dialogue, illustration, and essay. The collection has invited chapters from renowned scholars in the field alongside new student and staff voices, and it reflects and embodies a wide range of student-staff partnership perspectives from different roles, identities, cultures, countries, and institutions.

[Download the book for free!](#)

Math Equity Convening Tackles Tough Questions Around AB705 Implementation

In December, 2019, researchers, policymakers, and practitioners gathered at the University of Southern California for a full-day Math Equity Convening hosted by The Pullias Center for Higher Education and facilitated by the center's own Dr. Tatiana Melguizo to discuss developmental education policies in Los Angeles community colleges and how colleges can successfully adapt to the new demands of AB705 governing academic remediation in the state. Participants shared their experiences with developmental education, expressed hopes for the future, shared concerns about the challenges facing successful reform, and presented research showing how great the need is for reform.

[Read more](#)



FUTURE FACULTY CORNER

Regional Internship Opportunities

Aspire2Teach and Aspire2Lead Internship Programs

Aspire internships offer graduate students and postdoctoral scholars interested in teaching or administrative positions at community colleges the opportunity to learn more about faculty life and governance within the Los Angeles community college district.

Learn more about our internship programs [here](#) or email kdixie@ceils.ucla.edu.

Due January 31st, 2020

Apply Now!!



Los Angeles Community College District - Project Match

OPEN TO ALL ACADEMIC DISCIPLINES

**Applications accepted between
November 4, 2019 and March 6, 2020**

The Los Angeles Community College District (LACCD), comprised of nine area community colleges, offers Project MATCH as a program to prepare and recruit a diverse community college faculty who are sensitive to the needs of the students and community it serves. The goals of the program are to (1) improve the diversity of the faculty pool in the District, (2) mentor participants to serve as role models reflecting that diversity within the District, and (3) better reflect the diversity of the communities within the largest community college district in the nation.

Apply Now!

Join the CIRTL Webinar Series: Exploring Careers in Teaching at a Community College, starting Thursday, Jan 30th!



ADJUNCT FACULTY CORNER

While most of the events and webinars in this newsletter are free and open to all regardless of your role on campus, this section contains some additional information that may interest adjuncts in particular. Check back regularly for even more information specific to Adjuncts!



PODLive! Webinar: Roadblocks to Road Maps: Successfully Supporting Adjunct and Part-time Faculty

Supporting adjunct and part-time faculty comes with several inherent roadblocks at many institutions. Identifying these obstacles is the first step in overcoming them. In this session we will begin to look at common barriers to providing effective professional development and instructional support to contingent faculty and discuss how some institutions are working to remove them. Participants will be encouraged to share their own institutional issues and solutions.

**Friday, February 7, 2020, 1-2 EST, 2/7/20, 1-2 EST:
Register here!**

REGIONAL JOB OPPORTUNITIES

Assistant Director of Research, Assessment & Evaluation

UCLA Graduate Mentoring and Research
[more info here](#)

Education Specialist

The Teaching + Learning Commons
UC San Diego
[more info here](#)

Faculty Assistant, or Associate of Computer Science and Design Data Analytics programs

Woodbury University
[more info here](#)

Tenure-Track Position in Fire Ecology

San José State University
[more info here](#)

DBER Postdoctoral Associate

Ecology and Evolutionary Biology
Cornell University
[more info here](#)

Adjunct Faculty Position - Mathematics

Vanguard University
[more info here](#)

Assistant Professor of Computer Science

Rancho Santiago Community College District
[more info here](#)

Adjunct Pool for Professor of Geography

Mt. San Antonio College
[more info here](#)

Adjunct and Part-Time Positions

Multiple Disciplines
LACCD
[more info here](#)

To see more regional job opportunities
[visit our website!](#)

Please send job announcements to
aspire.calrc@gmail.com

Looking for more jobs at local Community Colleges?

Visit the [CCC Registry!!!](#)



This web site provides a number of services for individuals seeking employment as a faculty, support staff or manager at a California Community College.

The California Community Colleges is the largest higher education system in the nation. It is comprised of 72 districts, 112 colleges and enrolls more than 2.6 million students. Community colleges provide basic skills education, workforce training and courses that prepare students for transfer to four-year universities. The colleges also offer opportunities for personal enrichment and lifelong learning.

CONNECT WITH THE CALIFORNIA REGIONAL COLLABORATIVE

If your organization is a regional partner please send all inquires and announcements to
aspire.calrc@gmail.com.

If you wish to be added to the California Regional Collaborative mailing list for future newsletters and special announcements, please send your request to aspire.calrc@gmail.com.

LEARN MORE ABOUT WHAT WE DO



The **California Regional Collaborative** is a regional network of 2- and 4- year institutions, working together towards improving overall outcomes in STEM higher education, and in particular for students and faculty from underrepresented groups.

We work with graduate students and other potential “future faculty” from groups that are underrepresented in academia to address the need to increase diversity in our regional colleges to better reflect the diversity of our students. These trainees will support teaching efforts, education research initiatives, and curriculum development needs in collaboration with their 2- year internship site. In addition, regional programming such as webinars, symposiums, conferences, panels, and other events supports both current faculty along with future faculty. This will be coupled with an assessment plan to understand regional needs and assess the impact of our work.

The **California Regional Collaborative** is part of a network of collaboratives, national organizations, and initiatives participating in the NSF INCLUDES Aspire Alliance

Visit the **[ASPIRE Alliance website](#)** to learn more

Subscribe to the Aspire Alliance newsletter here: **[Subscribe](#)**



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