



**ASPIRE** | CALIFORNIA REGIONAL  
COLLABORATIVE

## ANNOUNCEMENTS



### Congrats 2020 Aspire Interns!

Please join us in congratulating our 2020 Aspire Interns on completing their mentored-teaching practicums and professional development trainings! We are incredibly proud and excited for you and all of your future endeavors. The world of academia is lucky to have you!

[Click here](#) to learn more about these amazing academics!

### 3CSN Summer 2021 multi-part Design Labs created by and for California Community College Educators



Join the [California Community College Success Network](#) (3CSN) for their ongoing workshop series that includes but is not limited to:

#### We Can Do This: learning & teaching online, through crisis, & beyond

Teaching online, thinking about what to bring forward as we transition back to in-person instruction? With other faculty colleagues, focus on effective online pedagogy and student-centered active learning, and directly apply your learning and metacognitive reflections to redesign elements of your fall courses.

#### Building a Student-Centered Canvas Course

In this five-part design lab, you will work on designing an accessible, student-centered course, in community with educators across the state, considering backward design, rich content editor, accessibility, syllabus, pages, modules, and more.

## COMMUNITY COLLEGE CORNER

### Faculty Diversification Fellowship

This [Fellowship](#) will provide post-baccalaureate students interested in teaching in a 2-year college with an opportunity to participate in a Faculty Fellowship Program. This program will provide candidates a mentorship collaboration with a Bakersfield College faculty.

**BAKERSFIELD  
COLLEGE**



### Community College Teaching Certification Courses

The Community College Teaching Certificate is a graduate-level program. The program consists of 2 academic courses followed by a teaching internship.

[Learn more.](#)



Looking to get more experience and training in Online Teaching? Get certified for the California Community College system today by participating in these upcoming [@ONE courses and workshops](#)! Also check out the [Cultural Curriculum Audit \(CCA\)](#).

The [California Virtual Campus \(CVC\)](#)'s summer course schedule is also open for registration! Several courses are being offered.

## Community College News

- [Culturally Responsive Teaching in the Community College](#)
- [Organizations Partner to Create Shared Online Course Platform to Improve Completion Rates](#)
- [How Ohio Community Colleges Are Using Guided Pathways to Personalize Student Support](#)
- [A growing awareness of social justice, basic needs and data](#)



## WORKING TOWARDS STUDENT EQUITY IN HIGHER ED

### Celebrating LGBTQIA+ Pride Month

Last month celebrated the shared struggles of the LGBTQIA+ community. While often an invisible demographic, it is important to reflect on how we can best support and celebrate our LGBTQIA+ students and colleagues. We have compiled a few references below that may interest you:

- [Podcast Episode: 3 Recommendations for Supporting LGBTQ+ Students and Colleagues](#)
- [A Minority Within a Minority: Nature Reviews](#)
- [LGBTQIA+ Allyship in Academia](#)



### Featured Articles

#### Effect of a Place-Based Learning Community on Belonging, Persistence, and Equity Gaps for First-Year STEM Students

"American higher education is fraught with inequity. College completion rates in the US continue to be tied disproportionately to race and ethnicity, socioeconomic status, and family history in higher education. This study examines the impact of participation in a place-based learning community on student persistence, equity gaps, and three of their broadly recognized predictors: students' sense of social belonging, academic skills and attitudes, and academic performance in gateway courses."

#### A Systematic Investigation of Noncontent Instructor Talk in an Introductory Biology Course

"Instructors create classroom environments that have the potential to impact learning by affecting student motivation, resistance, and self-efficacy. However, despite the critical importance of the learning environment in increasing conceptual understanding, little research has investigated what instructors say and do to create learning environments in college biology classrooms. The Instructor Talk framework is a novel research variable that could yield insights into instructor effectiveness, origins of student resistance, and methods for overcoming stereotype threat. Additionally, it holds promise in professional development settings to assist instructors in reflecting on the learning environments they create."

Mispronouncing a student's name can have negative consequences. [Check out this tool](#) to help you learn students' names.

Use this [calculator](#) to help mitigate gender bias that may show up in the Letters of Recommendation that you write.

## Building Racial and Gender Equity

- [The Fight for Diverse, Inclusive, Antiracist and Just Democracies](#)
- [A Major Gift Aimed to Address the Huge Racial Gap in STEM Doctoral Programs](#)
- [Addressing STEM Gender Equity through Institutional Systemic Change](#)
- [6 facts about America's STEM workforce and those training for it](#)



## REMOTE TEACHING RESOURCES

### [Online Teaching: Pedagogy](#)

USC Center for Excellence in Teaching has compiled an extensive list of resources to assist with course design, assessment, inclusive teaching, remote technology and more.

[Click here](#) to explore this resource.

USC  
Center  
for Excellence  
in Teaching



Resource

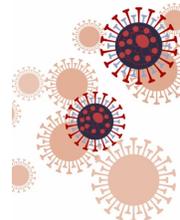
### [Building Student Metacognition: Compilation of Evidence-Based Methods](#)

This guide from CBE Life Sciences has compiled many education research articles on the importance of student metacognition, how students use metacognitive frameworks, and effective ways to build student metacognition in your classroom.

Featured Article

### [What's Next for Online Teaching and Learning in Higher Education?](#)

Sustaining the gains and building on the good outcomes associated with higher ed's response to COVID-19 can enhance the quality and distribution of online teaching and learning, build up resources and infrastructure, and ultimately save institutions valuable time and money.



## FACULTY LIFE

### [Safely Reopening California](#)

Last week, the state of California moved to fully reopen in light of increased vaccination rates and reduced numbers of new and suspected cases of COVID-19 in our communities. California has fully reopened its economy. This means no more physical distancing, no capacity limits, no county tiers, and relaxed mask guidance. [Click to learn more.](#)



[JMBE 2022 Themed Issue Call for Papers: Opportunities and Challenges of Online Instruction - Blurring the Lines Between Online and On-site Teaching and Learning](#)

Featured Article

## [A Push to Plan for Adjuncts and Equity](#)

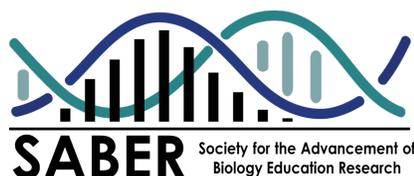
Two new sets of papers from the TIAA Institute emphasize the “volatility” of adjuncts’ employment, benefits and financial security, and how institutions need to think deliberately and creatively about how to better accommodate them.

## Faculty News

- [Enhancing Teaching Through Peer Observation](#)
- [Increasing Representation of Underrepresented Groups Among STEM Faculty Members](#)
- [Faculty Evaluation After the Pandemic](#)
- [Remote work could be here to stay at some colleges](#)



## WEBINARS, WORKSHOPS & CONFERENCES



Society for the Advancement of Biology Education Research (SABER) Annual Meeting  
Friday July 9th, 16th, 23rd, and 30th 2021

[Learn more here.](#)

## [Virtual Conference on Transforming STEM Higher Education](#)

The AAC&U Conference on Transforming STEM Higher Education uses its convening power and mission-level commitment to quality and inclusive excellence to advance undergraduate STEM education reform. [Learn more here.](#)



November 4-6, 2021



## [Diversity & Inclusion Virtual Research Conference, 2021-2022](#)

November 17-19, 2021

[Learn more here.](#)



Looking for more events?

## [Check Out the UCLA CEILS Curated Calendar of Events](#)

Looking for other online events related to inclusive teaching or student equity? Check out the [CEILS calendar of events](#) for a curated list of local and national workshops, webinars, and conferences! The calendar is updated regularly so check back often.

## REGIONAL JOB OPPORTUNITIES

Looking for jobs at local Community Colleges?

Visit the [CCC Registry!!](#)



This website provides a number of services for individuals seeking employment as a faculty, support staff or manager at a California Community College.

**Featured Job**



**[Full-Time Chemistry Instructor - Pasadena City College](#)**

Pasadena City College is hiring a full-time, tenure-track Chemistry instructor, commencing on August 23, 2021.

**Featured Job**

**[Assistant Professor of Teaching: UCI School of Biological Sciences](#)**



The School of Biological Sciences at UCI is hiring an Assistant Professor of Teaching with the potential for security of employment.

**Tenure-Track Instructor  
Chemistry**

Santa Clarita Community College District

[more info here](#)

**Tenure-Track Instructor  
Biology**

Santa Clarita Community College District

[more info here](#)

**Assistant Teaching Professor  
Biological Sciences**

University of California, San Diego

[more info here](#)

**Academic Coordinator  
Biology Laboratory Science**

University of California, Riverside

[more info here](#)

**Director  
Cross Cultural Center  
University of California, San Diego**

[more info here](#)

**Tenure-Track Instructor  
Geology (Earth Science)**

Santa Clarita Community College District

[more info here](#)

**Assistant Teaching Professor (LPSOE)  
Quantitative Biology**

University of California, Davis

[more info here](#)

**Lecturer  
Life Science Education Learning Assistants**

University of California, Los Angeles

[more info here](#)

**Tenure-Track Instructor  
Chemistry**

Yuba Community College District

[more info here](#)

**Assistant Teaching Professor  
Chemistry and Biochemistry**

University of California, Santa Cruz

[more info here](#)

**Tenure-Track Instructor  
Computer Science**

San Mateo Community College District

[more info here](#)

**Assistant Teaching Professor  
Chemistry and Biochemistry**

University of California, Santa Cruz

[more info here](#)

**Full-Time Instructor  
Psychology**

Palo Verde Community College District

[more info here](#)

**Full-Time Instructor  
Psychology**

Yuba Community College District

[more info here](#)

**DBER Postdoctoral Scholar  
Biology Educational Research**  
University of California, Irvine  
[more info here](#)

**Tenure-Track Instructional Designer  
Educational Media Technology**  
San Mateo Community College District  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
Coast Colleges  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
North Orange County Community College District  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
Los Angeles Community College District  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
Ventura County Community College District  
[more info here](#)

To have your openings posted in our newsletter, please send job announcements to [aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com)

## CONNECT WITH THE CALIFORNIA REGIONAL COLLABORATIVE

If your organization is a regional partner please send all inquires and announcements to [aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com).

If you wish to be added to the California Regional Collaborative mailing list for future newsletters and special announcements, please send your request to [aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com).

## LEARN MORE ABOUT WHAT WE DO



**ASPIRE**  
CALIFORNIA REGIONAL COLLABORATIVE

**The California Regional Collaborative** is a regional network of 2- and 4- year institutions, working together towards improving overall outcomes in STEM higher education, and in particular for students and faculty from underrepresented groups.

We work with graduate students and other potential “future faculty” from groups that are underrepresented in academia to address the need to increase diversity in our regional colleges to better reflect the diversity of our students. These trainees will support teaching efforts, education research initiatives, and curriculum development needs in collaboration with their 2- year internship site. In addition, regional programming such as webinars, symposiums, conferences, panels, and other events supports both current faculty along with future faculty. This will be coupled with an assessment plan to understand regional needs and assess the impact of our work.

The **California Regional Collaborative** is part of a network of collaboratives, national organizations, and initiatives participating in the NSF INCLUDES Aspire Alliance

Visit the [ASPIRE Alliance website](#) to learn more

Subscribe to the Aspire Alliance newsletter here: [Subscribe](#)



**ASPIRE**  
THE NATIONAL ALLIANCE FOR  
INCLUSIVE & DIVERSE STEM FACULTY

[aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com) | [californiaregionalcollaborative.org](http://californiaregionalcollaborative.org)

