**HIGHLIGHTED RESOURCES AND EVENTS**

**Exploring Careers in Teaching at a Community College Webinar Series**

In this three-part series, you will learn from panels of current community college faculty about the joys and challenges of teaching at a community college, the broad diversity of students in their courses, how that diversity enhances learning, and the ins/outs of finding a full-time teaching position at a community college.

- **Part I: Introduction to Teaching at a Community College** - Recording coming soon!
- **Part II: Getting Hired at a Community College** - November 10th, 9-10 am PST
- **Part III: Equity, Diversity, and Inclusive Teaching** - December 1st, 9-10 am PST

**Community College Career Development Resources**

We have compiled a list of resources to help you become a competitive applicant for a teaching career at a Community College. This page will be updated as more resources become available.

**Equity in Action: An Inclusive Practices Series for Faculty & Higher Ed Professionals**

This seminar series is grounded in Aspire's Inclusive Faculty Framework and the Collective Impact professional development Aspire has done internally focused on understanding our work on a continuum between social equity and social justice.

Upcoming Event:
**Black, Brown, Bruised: How Racialized STEM Education Stifles Innovation**
November 13th, 11 am PST

**3CSN Wayfinding Online Zoom Series**

Join the California Community College Success Network (3CSN) for their ongoing workshop series. New events will be offered every week. Join the 3CSN email list to stay up-to-date.

**3CSN Winter 2020 E-Newsletter**

**7 Tips on Applying for Faculty Openings at Community Colleges**

If you’re on the faculty job market — such as it is this year, amid Covid-19 — chances are you may be applying to a community college. More specifically, you might be applying to one of the 115 California Community Colleges given that they make up the largest single education system in the world.
Featured Events from Our National Partners

2020 AAC&U Webinar: Fostering Student Success Through Equity-Minded Peer Tutoring
November 2nd, 11:00 am PST

Achieving the Dream Student Parent Success Summit
November 5th, 9:00 - 2:00 pm PST

APLU Annual Meeting: Resilience & Equity
November 9th - 11th, 2020

2-Year Community College Consortium Conference: Tools for Online Chemistry Instruction
Fridays, October 30th - November 20th, 2020

Mind the Gap: Active Learning Improves Equity in STEM Classrooms
November 5th, 12 - 1 pm PST

In this webinar, you will learn more about recent work demonstrating that opportunity gaps were reduced by 75% in college STEM courses when instructors incorporated active learning strategies, but only when active learning was implemented in a majority of class time.

USC Center for Urban Education Racial Equity Tools
CUE’s Racial Equity Tools aim to change the minds, hearts, and practices of faculty, staff, and leaders—all of whose collaboration is essential to achieve racial equity in higher education. Each tool prompts reflection on the racialized characteristics of everyday practices, setting the foundation for change.

Being Human in STEM Resources
Being Human in STEM (HSTEM) initiative aims to empower students, staff and faculty to reshape their classrooms, laboratories and departments to create an inclusive and equitable STEM community that enables humans of all identities to thrive and flourish.

Featured Article:
Fostering a Sense of Belonging in STEM
"The myth that underrepresented students leave science because they can't keep up reflects an unwillingness to deal with the truth that it's we who must change," writes Kerstin M. Perez. "It is urgent that we not forget the empathy of this moment."

Curricula that Account for All Students: A Look at Culturally Responsive Teaching in Higher Ed
Students of color and low-income students in college are often presented with curricula designed for majority white students from middle- and upper-class backgrounds. Culturally responsive teaching attempts to be more inclusive by viewing the cultural knowledge of
students as an asset and then scaffolding that knowledge to the concepts being taught.

FACULTY EQUITY AND SUPPORT

Featured Article:
A Diverse Faculty Benefits Everyone

According to Daisy Gonzalez, deputy chancellor of the California Community Colleges, a diverse faculty contributes to better-educated students and greater career success. However, she noted, in 2017, students of color comprised 73 percent of the state’s community college enrollment, while 61 percent of tenured and 60 percent of non-tenured faculty were white.

Teaching & Learning Toolkit: A Research-Based Guide to Building a Culture of Teaching & Learning Excellence in Community College

ATD has designed this resource to support college teams in building institutional capacity in teaching and learning. This Toolkit synthesizes research from the field and stories from different colleges and offers you and your team a vast array of worksheets and planning templates to take this work forward at your institution.

Women & COVID-19 Public Sessions
November 2-9th

A fast-track study focused on early indicators of the potential impact of the COVID-19 pandemic on the careers of women in STEMM. Join these events to hear more about the results from this Study.

REMOTE TEACHING RESOURCES

Addressing the Election in Your Classes

- A guide to help support you and your students
- Preparing to Teach About the 2020 Election (and After)
- Talking About Elections in Your Classroom

Featured Event:
"Trauma-informed Pedagogy: What It is and Why It Matters" - November 6th, 1-2 pm PST

Ensure Students Are Learning Web Toolkit

The Center for Community College Student Engagement has long advocated efforts to strengthen community college education in ways that lead to increased college completion and equity in student outcomes.

Community College Voice Podcast: Effective Online Teaching

In this episode, we talk about effective online teaching during the pandemic.

Aspire Alliance Resources to Support Students

The Aspire Alliance has compiled several resources for inclusive and equitable responses to COVID-19.
Featured Article:
The New Rules of Engagement

It can be a struggle to create a vibrant online classroom where all students feel connected. Here’s how some professors are making it happen. Jessica Su got her first taste of how challenging it can be to teach online when Covid-19 hit in the spring.

WEBINARS AND WORKSHOPS

SI Friday Happy Hours
Join colleagues across the country for stimulating conversation each week on topics such as:

- Oct 30: "Chart Your Course with MURAL: a Collaborative Teaching Tool"
- Nov 6: "Trauma-informed Pedagogy: What It is and Why It Matters"
- Nov 13: "Supports and Barriers to Implementing Lasting Change Towards Inclusive Classrooms"

A Call to Action: Striving for Racial Justice in Academic Biology Series

- Black women and belongingness: An interrogation of STEM education as a white, patriarchal space: November 19th
- An exploratory investigation of the experiences of Black immigrant women in undergraduate STEM: December 1st

Exploring Your Universe at UCLA
November 1st, 1 - 5 pm PST

Adaptive Learning in Science Course
November 18th, 2020

Black College Student Mental Health: What Institutions Need to Know and Do to Support Healing and Thriving in a Time of Racial Crisis
November 5th, 9 - 10 am PST

Looking for more events?
Check Out the UCLA CEILS Curated Calendar of Events

Looking for other online events related to inclusive teaching or student equity? Check out the CEILS calendar of events for a curated list of local and national workshops, webinars, and conferences! The calendar is updated regularly so check back often.

in THE NEWS

Student Equity:
More Pandemic Consequences for Underrepresented Students Following Their Dreams in an Inequitable System: Latino Students Share Their College Experience
Measuring the Whole Student: Landscape Review of Traditional and Holistic Approaches to Community College Student Success
Why the death of the college and university experience is so detrimental for LGBTQ students
Innovating and Adapting: Tribal Colleges in the Pandemic

Faculty Equity and Support:

- Burning Out
- The Job Season Without In-Person Interviews
- Not Expendable: Adjunct Professors
- The Souls of Black Professors
- The Virus Moved Female Faculty to the Brink. Will Universities Help?

Remote Teaching:

- Virtual Math Classes Promote Success
- Distracted Minds: 3 Ways to Get Their Attention in Class
- Your Students Will Be Different This Fall
- Students Cheat. How Much Does It Matter?
- The Pandemic and Racial Turmoil Are Changing Curricula. Here’s How.
- 7 Ways to Assess Students Online and Minimize Cheating

REGIONAL JOB OPPORTUNITIES

Looking for jobs at local Community Colleges?
Visit the CCC Registry!!!

This web site provides a number of services for individuals seeking employment as a faculty, support staff or manager at a California Community College.

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| Microbiology                         | Equitable Education                  |
| Shasta College                       | San Mateo Community College District  |
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| Adjunct and Part-Time Positions      | Adjunct and Part-Time Positions       |
| (multiple disciplines)               | (multiple disciplines)                 |
| Ventura County Community College District | North Orange County Community College District |
| [more info here]                     | [more info here]                     |

To have your openings posted in our newsletter, please send job announcements to aspire.calrc@gmail.com

CONNECT WITH THE CALIFORNIA REGIONAL COLLABORATIVE

If your organization is a regional partner please send all inquiries and announcements to aspire.calrc@gmail.com.

If you wish to be added to the California Regional Collaborative mailing list for future newsletters and special announcements, please send your request to aspire.calrc@gmail.com.

LEARN MORE ABOUT WHAT WE DO

The California Regional Collaborative is a regional network of 2- and 4- year institutions, working together towards improving overall outcomes in STEM higher education, and in particular for students and faculty from underrepresented groups.

We work with graduate students and other potential “future faculty” from groups that are underrepresented in academia to address the need to increase diversity in our regional colleges to better reflect the diversity of our students. These trainees will support teaching efforts, education research initiatives, and curriculum development needs in collaboration with their 2- year internship site. In addition, regional programming such as webinars, symposiums, conferences, panels, and other events supports both current faculty along with future faculty. This will be coupled with an assessment plan to understand regional needs and assess the impact of our work.

The California Regional Collaborative is part of a network of collaboratives, national organizations, and initiatives participating in the NSF INCLUDES Aspire Alliance.

Visit the ASPIRE Alliance website to learn more

Subscribe to the Aspire Alliance newsletter here: Subscribe