



# ASPIRE

CALIFORNIA REGIONAL  
COLLABORATIVE

## And so it begins!

Perhaps you are on the cusp of your semester, or maybe you're 2-3 weeks in now. You might be wearing face masks for in-person learning or you might still be in a virtual classroom.

Whatever your setting is for this semester, here's a reminder to stay encouraged and to keep moving forward.

Have an amazing September!



## ANNOUNCEMENTS



C I R T L

### Exploring Careers in Teaching at a Community College Webinar Series

The Center for the Integration of Research, Teaching, and Learning (CIRTL), a national network that helps train and prepare future faculty for careers in teaching, is hosting a special webinar event. In this three-part series, you will learn from panels of current community college faculty about the joys and challenges of teaching at a community college, the broad diversity of students in their courses, how that diversity enhances learning, and the ins/outs of finding a full-time teaching position at a community college. The panelists will take questions from future faculty throughout the presentation. This series is organized through the NSF INCLUDES Aspire Alliance, as part of the Regional Collaborative initiatives.

- [Part I: Introduction to Teaching at a Community College](#) - October 5th, 10 am PST
- [Part II: Getting Hired at a Community College](#) - November 2nd, 10 am PST
- [Part III: Equity, Diversity, and Inclusive Teaching](#) - December 7th, 10 am PST

### Learn more here

Register with the CIRTL network through your affiliation with UCLA and the California Regional Collaborative.

**Ensuring Learning through Peer  
Connections: "Peer Educator Power"**  
**September 3 - 24: Fridays 3 - 4 pm**



[Register here](#)



## Conference

*Focus: best and promising practices that increase student success at community and technical colleges.*

October 20-22, 2021

[Register here](#)

## WORKING TOWARDS STUDENT EQUITY IN HIGHER ED



### Food for Thought

Racial equity gaps continue to persist in higher education today. The most recent **report from the American council of education** can be found here and assesses changes and disparities in racial and ethnic groups' rates of postsecondary enrollment, completion, and attainment. The short of it, is that there is still work to do in our organizations, our departments, and in our classrooms.

Take some time this month to reflect on how you can make your classroom equitable for your students, who can you work with and what kind of support do you need.

#### Resources

- [The state of higher education equity](#)
- [Ed Equity in Crisis: Centering Higher Education Student Experiences](#)
- [Data on Race and Ethnicity in Higher Education](#)
- [Race on Campus: DEI or Anti-racism](#)

## EVENTS



### [October 13th - November 25th](#)

The Inclusive STEM Teaching course advances the awareness, self-efficacy, and ability of STEM faculty, postdocs, graduate students, and staff to cultivate inclusive learning environments for all of their students. Participants engage in deep reflection and discussion around topics of equity and inclusion across a variety of institutional contexts. [Registration is open](#) on edX.

#### 3CSN invites you to the Fall regional summit.

A 90 minute session on October 8th 9 am PST

- Build and sustain community with others in your region
- Engage with student experience and explore ways to foster student engagement, persistence, and empowerment



[REGISTER HERE](#)

## IN THE NEWS: ARTICLES & RESOURCES



### Does Tenure Impede Diversity?

**Resource:** Support for teachers during the COVID19 Pandemic

As Times and Students Change, Can Faculty Change, Too?



Vs Hybrid Teaching Resources

Accessibility gains must become lasting learning practices

How to Teach F2F With a Mask and Create Caring Classrooms

Making Hybrid Learning Happen in Higher Ed

## WEBINARS, WORKSHOPS & CONFERENCES



### Strengthening Student Success Conference

This is a unique opportunity for a wide cross-section of California Community College professionals — including faculty, deans, student services staff, IRPE, and more — to engage each other on strategies for increasing equitable outcomes, institutional effectiveness,

leadership capacity, and more.

[Learn more here.](#)

### Association of Science and Technology Centers (ASTC) Annual Conference

This conference is one of the premier annual events for science-engagement professionals across North America and around the world. Each year, this event brings together thousands of science and technology center and museum and other professionals working in science communication, STEM learning, informal science education, and the broader intersections between science, technology, and society.

**October 5-7, 2021**  
[Learn more here.](#)





## Virtual Conference on Transforming STEM Higher Education

The AAC&U Conference on Transforming STEM Higher Education uses its convening power and mission-level commitment to quality and inclusive excellence to advance undergraduate STEM education reform. [Learn more here.](#)

**November 4-6, 2021**



**Looking for more events?**

### [Check Out the UCLA CEILS Curated Calendar of Events](#)

Looking for other online events related to inclusive teaching or student equity? Check out the [CEILS calendar of events](#) for a curated list of local and national workshops, webinars, and conferences! The calendar is updated regularly so check back often.

## REGIONAL JOB OPPORTUNITIES

**Looking for jobs at local Community Colleges?**

**Visit the [CCC Registry](#)!!**

This website provides a number of services for individuals seeking employment as a faculty, support staff or manager at a California Community College.



**Part time Faculty, Biological Sciences**  
Palomar College  
[more info here](#)

**Assistant Professor of Chemistry**  
California State University, Monterey Bay  
[more info here](#)

**Lecturer Position in Science Education**  
University of California, Los Angeles  
[more info here](#)

**Academic Coordinator, Molecular & Cellular Biology**  
University of California, Davis  
[more info here](#)

**Acting Dean of Student Services, Equity, and Success**  
Los Angeles Community College District  
[more info here](#)

**PT Faculty Pool - Microbiology**  
Long Beach Community College District  
[more info here](#)

**Adjunct and Part-Time Positions**

**Assistant or Associate Professor of Biology**  
Azusa Pacific University  
[more info here](#)

**Lecturer 2021-2022 Positions**  
University of California, Riverside  
[more info here](#)

**Lecturer Positions 2021-2022**  
University of California, Los Angeles  
[more info here](#)

**Lecturer in Biological Sciences**  
University of California, San Diego  
[more info here](#)

**Adjunct Anatomy Instructor**  
East Los Angeles College  
[more info here](#)

**Tenure-Track Instructional Designer  
Educational Media Technology**  
San Mateo Community College District  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**

(multiple disciplines)  
Coast Colleges  
[more info here](#)

North Orange County Community College District  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
Los Angeles Community College District  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
Ventura County Community College District  
[more info here](#)

To have your openings posted in our newsletter, please send job announcements to  
**[aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com)**

## CONNECT WITH THE CALIFORNIA REGIONAL COLLABORATIVE

If your organization is a regional partner please send all inquires and announcements to  
[aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com).

If you wish to be added to the California Regional Collaborative mailing list for future newsletters and special announcements, please send your request to [aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com).

## LEARN MORE ABOUT WHAT WE DO



**The California Regional Collaborative** is a regional network of 2- and 4- year institutions, working together towards improving overall outcomes in STEM higher education, and in particular for students and faculty from underrepresented groups.

We work with graduate students and other potential “future faculty” from groups that are underrepresented in academia to address the need to increase diversity in our regional colleges to better reflect the diversity of our students. These trainees will support teaching efforts, education research initiatives, and curriculum development needs in collaboration with their 2- year internship site. In addition, regional programming such as webinars, symposiums, conferences, panels, and other events supports both current faculty along with

future faculty. This will be coupled with an assessment plan to understand regional needs and assess the impact of our work.

The **California Regional Collaborative** is part of a network of collaboratives, national organizations, and initiatives participating in the NSF INCLUDES Aspire Alliance

Visit the [ASPIRE Alliance website](#) to learn more

Subscribe to the Aspire Alliance newsletter here: [Subscribe](#)



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