

February 1, 2022



# ASPIRE

CALIFORNIA REGIONAL  
COLLABORATIVE

## FOOD FOR THOUGHT

As educators we are involved in numerous trainings and conversations about the needs of our students for their learning, mental health, and overall experience in the learning environment. These are important and helpful! But let's consider for a moment the needs of you as an educator. Have you thought about this before? Have you written your needs down? Asked the questions for the resources you need? If you haven't, we encourage you to do so! Take care of yourselves and each other!

This [article](#) asks the question, "Should university instructors disclose mental health conditions?" Take a minute to read it and think about it.

As uncertainties of life continue to make waves around us, here are some resources and care tips as the year 2022 unfolds.

1. A [directory](#) of therapists and other mental health resource for people of all identities, abilities and bodies
2. [Information & resources](#) about mental health & behavioral health topics from a Black perspective
3. [Self-Care for People with Chronic Conditions & Disabilities](#): Practical tips for spending your energy strategically (conserving your "spoons"!)
4. [3-Minute Breathing Bubble](#): Visual and sonic breathing guide

## ANNOUNCEMENTS



[2022 Community College Association  
Winter Conference](#)  
February 11-13, 2022

## WORKING TOWARDS STUDENT EQUITY IN HIGHER ED

## Upcoming Events

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### **In Their Own Voices: Strengthening California Community College (CCC) Supports & Resources in 2022-23**

**Wednesday, February 2, 2022 | 9 a.m. – 10 a.m.**

Please join us for our monthly system webinar where we will begin by honoring Black History month and showcase the ingenuity and innovative contributions of African Americans in the advancement of today's society from an asset approach. You will also hear lessons learned from the 2021 Student-Centered Listening tour. If you haven't registered for the 2022 series, please [register via this link](#). If you have already registered for the system webinars there is no need to register again. The next webinar in the series is on March 2, 2022. For questions related to the Chancellor's Office System Webinars email [krindell@cccco.edu](mailto:krindell@cccco.edu).

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### **Transforming Institutional Culture through Effective Anti-Racist Practices**

**Wednesday, February 2 | 8 a.m. – 1 p.m.**

Please register for an all-virtual professional development event, "Transforming Institutional Culture through Effective Anti-Racist Practices," a joint venture between the California Community Colleges Chancellor's Office and the Academic Senate for California Community Colleges.

We invite you to join fellow community college leaders to learn about how to incorporate actionable Diversity, Equity, & Inclusion (DEI) strategies into faculty, staff, and administrator professional development opportunities, culturally responsive teaching and learning practices, and student support services, all with an eye toward dismantling structural racism, establishing and sustaining anti-racist institutions, and promoting the success of a diverse student population systemwide.

#### **Topics include:**

- Establishing DEI as a core professional competency for all community college employees
- Highlighting equity-minded teaching and learning frameworks
- Leveraging DEI as a lens and practice in the recruitment, hiring and retention processes
- Incorporating DEI into performance review processes
- Fostering the use of data and evidence as tools of empowerment

To register for this event, [log in to the Vision Resource Center](#) or [create an account](#). Once you're logged in:

- In the main navigation, hover over "Systemwide Information", then select "Systemwide Events" from the drop-down menu. Click the blue "Upcoming Events" button.
- In the calendar view, scroll to February and click on "Transforming Institutional Culture through Effective Anti-Racist Practices" to view event details.
- Click the blue "Request" button to register.

For detailed instructions, [view the event registration guide](#) or [watch a video guide](#).

If you have technical support issues or questions related to the event, please contact Maureen Akal at [makal0361@icloud.com](mailto:makal0361@icloud.com).

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## **Inclusive STEM Teaching Project Course March 22nd - May 4th**

The Inclusive STEM Teaching course advances the awareness, self-efficacy, and ability of STEM faculty, postdocs, graduate students, and staff to cultivate inclusive learning environments for all of their students. Participants engage in deep reflection and discussion around topics of equity and inclusion across a variety of institutional contexts. [Learn](#)

[more and register here](#)

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## **Equitable Recovery in Action: Becoming Antiracist, Student Ready Institutions**

The California Community Colleges Chancellor's Office invites you to join the Chancellor's Office Webinar Series: Equitable Recovery in Action: Becoming Antiracist, Student Ready Institutions launching February 16, 2022.

In the midst of ongoing economic recovery, the pandemic and pervasive inequities in achievement, the need to accelerate system-wide has become even more urgent.

In this six-part series of webinars, the Chancellor's Office will highlight ongoing efforts across the system to adopt, customize and scale equity-advancing strategies, tools and resources to facilitate systemic change and cultivate a more equitable, inclusive and transformative teaching and learning ecosystem. Informed by the core commitments of the Vision for Success, these webinars will focus on a range of issues required to becoming antiracist, student ready institutions, including but not limited to:

- Re-designing funding structures by integrating DEI into decision-making processes, allocations, and program review to drive equity-centered student success and support institutional fiscal health and resiliency.
- Leveraging technical assistance and technological innovations to support students' financial success to accelerate goal completion.
- Designing strategic enrollment management policies and practices as a lever for system wide change in expanding access, outreach, retention and completion.

### **Webinar Dates**

February 16, 2022

March 16, 2022

April 20, 2022

May 18, 2022

June 15, 2022

July 20, 2022

All webinars will be held from 12 p.m.-1 p.m.



## NISOD International Virtual Conference on Teaching & Leadership Excellence

NISOD's International Conference on Teaching and Leadership Excellence is the definitive gathering of community and technical college educators passionate about teaching and learning. Over the years, NISOD's annual conference has provided faculty, administrators, and staff with the resources, ideas, and solutions that drive excellence in all areas of community and technical college campuses.

**May 28-31, 2022**

[Register here](#)

## IN THE NEWS: ARTICLES & RESOURCES

1. [Addressing a Changing Landscape in Higher Education Due to COVID-19: Lessons From One Institution for Academic Leaders](#)
2. [Do Academics Know Their Own History?](#)
3. [Faculty Shouldn't Teach when they're Sick](#)
4. [Improving Academic Performance and Retention of First-Year Biology Students through a Scalable Peer Mentorship Program](#)

### Mentorship in the time of COVID

1. [Reassess–Realign–Reimagine: A Guide for Mentors Pivoting to Remote Research Mentoring](#)
2. [Six mentoring tips as we enter year two of COVID](#)
3. [PODCAST- How the pandemic widened scientists' mentoring networks](#)
4. [Mentoring in crisis does not need to put mentorship in crisis: Realigning expectations](#)

### Culturally Aware Mentoring

1. [Measuring Research Mentors' Cultural Diversity Awareness for Race/Ethnicity in STEM: Validity Evidence for a New Scale](#)
2. [Culturally aware mentorship: Lasting impacts of a novel intervention on academic administrators and faculty](#)

### Career Development

1. [Pause, Breathe, Reflect and Reset](#)

2. **Value, Support, and Advancement: An Organization's Role in Faculty Career Intentions in Academic Medicine**
3. **KL2 mentored career development programs at clinical and translational science award hubs: Practices and outcomes**
4. **Training PhD Students to Successfully Navigate Research Mentoring Relationships** Letter in the Chronicle of Higher Education

New Mentorship Education Modules on the [CIMER website portal](#). Please connect with the staff at CIMER using the [CIMER Information Request Form](#) if you are interested in hosting or attending CIMER mentorship workshops. Follow us on Twitter '@CIMERproject' to keep up with the latest CIMER news, resources and opportunities for conversation.

## WEBINARS, WORKSHOPS & CONFERENCES



AAC&U has two intriguing and informative conferences coming up that you can be part of. Click the links below to learn more.

**[Conference on Diversity, Equity, & Student Success](#)**  
**March 17-19, 2022**

**[SABER Diversity & Inclusion Series](#)**  
**September 16, 2021 until March 17, 2022**

The Society for the Advancement of Biology Education Research (SABER) will be focused on promoting awareness, understanding and commitment to change academic biology environments to be more inclusive. [Learn more here.](#)



**Looking for more events?**

**[Check Out the UCLA CEILS Curated Calendar of Events](#)**

Looking for other online events related to inclusive teaching or student equity? Check out the [CEILS calendar of events](#) for a curated list of local and national workshops, webinars, and conferences! The calendar is updated regularly so check back often.

## REGIONAL JOB OPPORTUNITIES

Looking for jobs at local Community Colleges?

Visit the [CCC Registry!!](#)

This website provides a number of services for individuals seeking employment as a faculty, support staff or manager at a California Community College.



**Faculty, Physics**  
Santa Monica College  
[more info here](#)

**Assistant or Associate Professor of Biology**  
Azusa Pacific University  
[more info here](#)

**Assistant or Associate Professor (Multiple)**  
Rutgers University, New Brunswick  
[more info here](#)

**Assistant Professor Biology**  
Susquehanna University, Pennsylvania  
[more info here](#)

**Assistant Professor Ecology**  
Susquehanna University, Pennsylvania  
[more info here](#)

**Assistant Professor in Biology**  
California State University, Los Angeles  
[more info here](#)

**Assistant Professor of Physics**  
California State University, Los Angeles  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
North Orange County Community College District  
[more info here](#)

**PT Faculty Pool - Microbiology**  
Long Beach Community College District  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
Ventura County Community College District  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
Coast Colleges  
[more info here](#)

**Adjunct and Part-Time Positions  
(multiple disciplines)**  
Los Angeles Community College District  
[more info here](#)

To have your openings posted in our newsletter, please send job announcements to [aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com)

## CONNECT WITH THE CALIFORNIA REGIONAL COLLABORATIVE

If your organization is a regional partner please send all inquires and announcements to [aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com).

If you wish to be added to the California Regional Collaborative mailing list for future newsletters and special announcements, please send your request to [aspire.calrc@gmail.com](mailto:aspire.calrc@gmail.com).

## LEARN MORE ABOUT WHAT WE DO



The California Regional Collaborative is a regional network of 2- and 4-year institutions, working together towards improving overall outcomes in STEM higher education, and in particular for students and faculty from underrepresented groups.

We work with graduate students and other potential “future faculty” from groups that are underrepresented in academia to address the need to increase diversity in our regional colleges to better reflect the diversity of our students. These trainees will support teaching efforts, education research initiatives, and curriculum development needs in collaboration with their 2- year internship site. In addition, regional programming such as webinars, symposiums, conferences, panels, and other events supports both current faculty along with future faculty. This will be coupled with an assessment plan to understand regional needs and assess the impact of our work.

The **California Regional Collaborative** is part of a network of collaboratives, national organizations, and initiatives participating in the NSF INCLUDES Aspire Alliance

Visit the [ASPIRE Alliance website](#) to learn more

Subscribe to the Aspire Alliance newsletter here: [Subscribe](#)



**ASPIRE**  
THE NATIONAL ALLIANCE FOR  
INCLUSIVE & DIVERSE STEM FACULTY

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